

Scout Rank



This Workbook can help you organize your thoughts as you prepare to meet with your Scout Leader. You still must satisfy your Scout Leader that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your leader, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Scout Leaders may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Boy Scout Requirements (Pub. 33216 - SKU 637685).

The requirements were last revised in 2018 • This checklist was updated in <u>January 2018</u>.

Scout's Name:

Unit: _____

http://www.USScouts.Org • http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this <u>checklist</u> to: <u>Workbooks@USScouts.Org</u> Comments or suggestions for changes to the <u>requirements</u> should be sent to: <u>Advancement.Team@Scouting.Org</u>

All requirements for the Scout rank must be completed as a member of a troop or as a Lone Scout. If you have already completed these requirements as part of the Webelos Scouting Adventure, simply demonstrate your knowledge or skills to your Scoutmaster or other designated leader after joining the troop.

1.			
	a.	Rep	eat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan.
			Scout Oath
			Scout Law
			Scout motto
			Scout slogan
			ur own words, explain their meaning.
			Scout Oath
			Scout Law

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		Scout motto
		Scout slogan
b.	Evol	ain what Scout spirit is.
D .		
	Desc	ribe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan.
c.		onstrate the Boy Scout sign, salute, and handshake.
		Scout sign
		Scout salute Scout handshake
	_	ain when they should be used.
		Scout sign

	Scout salute
	Scout handshake
_	
🗌 d.	Describe the First Class Scout badge and tell what each part stands for.
	Explain the significance of the First Class Scout badge.
🗌 <mark>e</mark> .	Repeat from memory the Outdoor Code.
	In your own words, explain what the Outdoor Code means to you

Scout Rank			Scout's Name:
		f.	Repeat from memory the Pledge of Allegiance.
			In your own words, explain its meaning.
	2.		attending at least one Boy Scout troop meeting, do the following:
		a.	Describe how the Scouts in the troop provide its leadership.
	_		
		b.	Describe the four steps of Boy Scout advancement.
		C.	L Describe what the Boy Scout ranks are and how they are earned.
		0.	
		d.	Describe what merit badges are and how they are earned.
		u.	

3.		Eveloin the mature mattered
	а.	Explain the patrol method.
		Describe the types of patrols that are used in your troop.
	b.	Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit.
4.		
	a.	Show how to tie a square knot, two half-hitches, and a taut-line hitch.
		Square knot Two half-hitches
		Taut-line hitch
		Explain how each knot is used.
		Square knot
		Two half-hitches
		Taut-line hitch

- b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.
- 5. Demonstrate your knowledge of pocketknife safety
- 6. With your parent or guardian, complete the exercises in the pamphlet *How to Protect Your Children From Child Abuse: A Parent's Guide*
 - and earn the Cyber Chip Award for your grade.1
- 7. Since joining the troop and while working on the Scout rank, participate in a Scoutmaster conference.
 Date of Scoutmaster Conference:

NOTES:

The requirements for the Scout, Tenderfoot, Second Class, and First Class ranks may be worked on simultaneously; however, these ranks must be earned in sequence.

Alternative requirements for the Scout rank are available for Scouts with physical or mental disabilities if they meet the criteria listed in the Boy Scout Requirements book.

¹ If your family does not have Internet access at home AND you do not have ready Internet access at school or another public place or via a mobile device, the Cyber Chip portion of this requirement may be waived by your Scoutmaster in consultation with your parent or guardian.

When working on the Scout, Tenderfoot, Second Class, or First Class ranks, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <u>http://usscouts.org/advance/docs/GTA-Excerpts-Scout-Tenderfoot-2nd-1st.pdf</u>. You can download a complete copy of the *Guide to Advancement* .from http://www.scouting.org/filestore/pdf/33088.pdf.